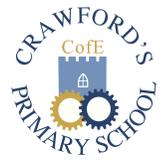


# History Curriculum Statement

*'Following Jesus, together we care, inspire and achieve.'*



**'A people without the knowledge of their past history, origin and culture is like a tree without roots.'**

Marcus Garvey

## Introduction

History helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It will inspire pupils' curiosity to know more about the past and equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgment. History helps pupils understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.



## Rationale

Pupils are given the opportunity to develop an awareness of the past and how it may be different from the present. They investigate local history and are taught how to use primary historical sources such as documents, photographs, artefacts and old maps. Visits to places in the village, historical sites, and museums enhance the children's understanding of events and people from the past, locally, nationally and internationally. British History together with European and Non-European ancient civilizations is studied.

## Curriculum Planning

At Crawford's Primary School, we aim for our pupils to have an extensive base of historical knowledge and vocabulary.

We encourage our children to become researchers and to have a sense of curiosity about the past. Through our curriculum, we aim for children to have excellent knowledge and understanding of people, events, and contexts from a range of **local, regional and global** historical periods and historical concepts and processes. The three main organising concepts of history at Crawford's are **'Build an overview of world history'**, **'Investigate and interpret the past'**, **'Understand chronology'**, and **'Communicate as a historian'**.



We want children to have as many hands-on experiences as possible to enrich historical knowledge and learning throughout the curriculum. All classes participate in a variety of visits outside of school as well as having visitors and other professionals visit the school environment.

At Crawford's, we have developed our own [Progression for History](#).



CARE

INSPIRE

ACHIEVE

