

Pupil Premium Strategy Statement (Primary)



1. Summary information					
School	Crawford's CEVC Primary School				
Academic Year	2017-18	Total PP budget	£21120	Date of most recent PP Review	June 18
Total number of pupils	77	Number of pupils eligible for PP	16	Date for next internal review of this strategy	December 18

2. Attainment in 2016-17 at end of KS2 (four PPG pupils)		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving in reading, writing and maths	25%	68%
% making progress in reading	-9.1	0.3
% making progress in writing	-4.7	0.2
% making progress in maths	-4.7	0.2

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Progress in reading, writing and maths in KS2
B.	Learning behaviours - some pupils lack resilience and independence
C.	Emotional difficulties including anger management and concentration
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Lack of parental engagement for some pupils

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Improved progress measures for reading, writing and maths at end of KS2 in 2018	Progress measures for reading, writing and maths are above -3
B.	Improved learning behaviours	Observations demonstrate improvements in learning behaviours
C.	Anger management and concentration are improved for pupils with emotional difficulties	Book scrutinies demonstrate that these pupils are supported to produce an equal amount of work to their peers and of an appropriate quality
D.	Support from within school e.g. Book Buzz, prioritisation of PPG readers etc	PPG pupils are prioritised for reading and response

5. Planned expenditure					
Academic year	2017/18				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress measures for reading, writing and maths in 2018	<p>Focus on metacognition in pupils</p> <p>Improved quality of teaching in Year 6</p> <p>Introduction of assessment system to identify gaps and track progress</p>	<p>EEF metacognition</p> <p>Quality first teaching has the largest impact on progress</p> <p>Identifying gaps in learning allows teacher to plan for these areas</p>	Monitored through book scrutinies and drop ins	Head	July 2018
Total budgeted cost					£2400
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased support within school is targeted at overcoming barriers of PPG pupils	Pupil Premium Champions to ensure reading is practised daily and homework is done	Some PPG pupils do not read regularly at home or have support from parents with homework.	Monitored through drop-ins and at pupil progress meetings	Head	July 2018
Improved learning behaviours	Use TAs as Pupil Premium Champions to ensure PPG pupils are focused and receive regular feedback on their work	Prioritising pupil premium pupils will ensure that they have more support and challenge in classes (maths and English)	Monitored through book scrutinies and drop ins	Head	July 2018

Increased support within school is targeted at overcoming barriers of PPG pupils	Interventions focusing on specific learning needs of PPG pupils	Identifying the barriers to learning and using additional learning time to target these areas for improvement will enable PPG pupils to progress more quickly	Monitored by teachers	Teachers	July 2018
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Total budgeted cost **£10,950**

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased opportunities to encourage parental engagement	Introduction of opportunities for parents to look and discuss their child's work on specific days e.g. Mother's Day and Father's Day activities	Increased opportunities for parents to read with their children. Increased opportunities for parents to become engaged in school life and understand how the school works	Monitoring	Head	July 2018
Ensure access to wider opportunities	Support for PPG families for activities that require funding e.g. clubs	These opportunities support some pupils with the development of social skills and encourage physical fitness	Support decided on by Head	Head	July 2018

Total budgeted cost **£1800**

6. Review of expenditure

Previous Academic Year: 2016/2017

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved attainment and progress measures at KS2	Provision of additional adults to support learning both individually and within small groups	KS2 <ul style="list-style-type: none"> • Reading progress -2.3 • Writing progress -3.1 • Maths progress -3.1 • RWM combined 38% (61% nationally) 	More specific focus needed for additional support	£6333

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve progress for pupil premium funded pupils	Interventions on social skills Additional purchasing of intervention programmes (Beat Dyslexia, Dancing Bears, Socially Speaking, concrete maths resources)	Varied success of interventions.	Interventions need to be monitored for impact after 6 weeks of running and ended if these are not providing the progress required	£3200
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved behaviour	Learning and behaviour support from specialist sports coaches Access to weekly learning/behaviour mentoring Accessing school trips and residential visits	This had limited effect on improving behaviour This did not take place There is little evidence that this improved pupil behaviour	The focus needs to be on developing higher expectations of behaviour by reviewing the behaviour system	£1300